



OVERVIEW OF THE INTERCULTURAL VIRTUAL SOCIETAL CHALLENGE (IVSC) E-MODULE

The Intercultural Virtual Societal Challenge E-Module (IVSC) is a key output of the TRIP Erasmus + KA 2 Project. It was designed to create opportunities for students, domestic and international alike, across EU and global north/south institutions, to work together in an online space on a challenge-based project in support of the core EU Commission educational values of *Equity* and *Inclusion*, and being united in *Diversity*, and to help advance the United Nation's Sustainable Development Goals (SDGs), and in particular SDG4 which seeks to ensure equitable access to quality education. The IVSC-E-Module was also developed with the aim of providing an enriching, international educational experience for students who are unable to avail of traditional, in person Erasmus mobility experiences, for whatever reason, and to create opportunities for key, transversal skills development, and in particular, effective intercultural communication. This is in support of the wider TRIP Project goal of promoting *Inclusive Internationalisation at Home* in higher education.

The underpinning principles and goals of the TRIP IVSC E-MODULE are highlighted below and summarised in Figure 1:

- 1) To support EDI and SDG4 as core values and goals;
- 2) To promote inclusive pedagogical approaches that recognise the diversity of learner needs, abilities, styles and cultures, and to ensure education in the internationalised university is accessible and inclusive for all;

- 3) To develop and embed transformative educational policies, practices and systems that promote *Inclusive Internationalisation at Home*;
- 4) To promote critical thinking to challenge groupthink and prevailing dogma;
- 5) To promote innovation in curriculum and materials design;
- 6) To enhance intercultural understanding and intercultural communication skills;
- 7) To create opportunities for foreign language learning;
- 8) To empower learners to address real-world problems through involvement in challenge-based education;
- 9) To promote collaboration and teamwork for shared knowledge construction;
- 10) To advance digital literacy and skills;
- 11) To offer flexibility to suit different higher education contexts and needs;
- 12) To promote sustainability through a train-the-trainer approach to ensure capacity building;
- 13) To involve and provide benefits for the wider community in terms of outcomes.



Figure 1: Underpinning Principles and Goals of the TRIP IVSC Module

For further details of the TRIP IVSC E-Module and how you can engage with it in your own higher education context, please see the TRIP PR2 User Guide [\(link\)](#).