

TRIP
Training and Realising Innovations in Internationalisation at Home Pedagogies
NEWSLETTER NO. 4: Spring Semester 2024

Dear Reader,

Welcome to our fourth newsletter where we provide an update on the activities and resources we have developed at the meso level of the curriculum and teaching and learning (PR 1) in order to support the development and implementation of Inclusive Internationalisation at Home (IIaH) in our institutions, and in higher education more widely. Our focus in particular



in this newsletter is on the second E-module in our Professional Development Programme that we are in the process of developing and piloting. This E-module is designed for teaching staff and provides a useful framework for them to enable them to teaching in an inclusive and culturally responsive way and to internationalise the curriculum in their subject discipline area so that it is more relevant to the needs of students today.

To review and refine the content of the E-Module we are developing for academics, we came together as a group in this final week of February 2024 at the University of the

Complutense in Madrid. Participants in the event were treated to workshops provided by academics working on the TRIP, Professional Development Programme, including Flensburg's Dr Michelle Witen and Limerick's Dr Catherine Martin, Dr Anita Barmettker and Dr Angela Farrell.

The first workshop was led by Dr Michelle Witen from the Europa-Universität, Flensburg. This reviewed key concepts that featured in the Professional Development Programme such as Internationalisation at Home (IAH), Equity Diversity and Inclusion and the notion of a Responsible International University. Tasks included brainstorming ways in which IAH can be achieved in ways that are inclusive on a social, cultural and academic level.

The University of Limerick team made up of Dr Catherine Martin, Dr Anita Barmettler and Angela Farrell then delivered three workshops over the remaining two and a half days. Dr Catherine Martin opened with a comprehensive look at Universal Design Learning (UDL) as an inclusive pedagogical approach. Dr Anita Barmettler followed with a workshop on useful strategies to foster an intercultural ethos, starting with perhaps the most elemental of all:

empathy. Finally, to wrap up the visit, project lead Dr Angela Farrell highlighted the core features of Culturally Responsive Teaching and demonstrated how it could be overlapped with UDL to support the development of IAH at the level of the curriculum and teaching and learning.

The Madrid event provided the project members with a very useful opportunity to review the content we are developing for training purposes for academics so that they become more expert and feel more confident in designing and delivering lectures in the culturally diverse university context and it also allowed us to gather valuable feedback to help us enhance the



quality and relevance of the TRIP Professional Development Programme. From this event, we set to work applying the feedback before the next stage of piloting.

Please follow our progress on the TRIP Project website <https://www.trip-project.eu/> and our social media accounts:

LinkedIn : <https://www.linkedin.com/in/trip-project-525615295/>

Instagram: <https://www.instagram.com/t.r.i.p.project/>

Facebook : <https://www.facebook.com/people/TRIP-Project/61552247900270/>

Meta/Twitter : https://x.com/TRIP_Project_EU

YouTube: <https://www.youtube.com/channel/UC8jdVdG0UIPf71zHsLvc9yA>

