

TRIP

Training and Realising Innovations in Internationalisation at Home Pedagogies

NEWSLETTER NO. 5: Spring Semester 2024

Dear Reader,

In this newsletter, which is our fifth, we focus on a TRIP Project online event that took place at the University of Rennes 2 in France which involved the grand finale of the five-week edition of the Intercultural Virtual Societal Challenge. At the event, second-year students from Rennes2's Language Didactics Master's degree, created a virtual room on Rennes2's augmented reality campus to showcase the videos created by the IVSC participants over the course of this edition.

Despite the time differences, 120 participants and partners from all over the world turned up, including a good number of teachers, mentors and students who came to showcase their work and provide useful feedback on the experience. Overall, the feedback on our participants' videos and projects was extremely positive, with the digipads enabling all involved to suggest ways of developing and improving the videos that the students had created working in inter-institutional and intercultural teams. The use of this innovative platform was seen as a positive contribution to the IVSC experience by the overwhelming majority of guests.

"We were incredibly grateful to have been able to showcase the high-quality productions of our participants and to have so many people join us for this evening filled with creativity, collaboration, and global connections which, once again, highlighted the importance of challenge-based learning and international cooperation in education." – Madelyn Lines, Project Coordinator, Rennes2.

Key Features of the TRIP Project Virtual Space Created by the University of Rennes2

For a full rundown of the experience, plus fabulous images showcasing Rennes 2's augmented reality campus, [head on over to the blog](#). You'll also find links to each of the week's sessions.

What's more, there's a [Genially summary of the event](#) which includes a tutorial for the virtual world, a presentation of the teams, the Rennes2 projects for this year's and last year's editions, and more information on the Espace des Langues, the AIR and the TRIP projects.

Key Outcomes from the Online Event at the University of Rennes 2, France

We highlight here the reflection a tudents from the Universidad Complutense de Madrid in relation to their experience of collaborating with students from the University of Rennes 2 during the five week session of the IVSC. They were asked a number of questions, including what their key lessons and biggest challenges were, and their responses are as considered as they are insightful.



“I expanded my knowledge on racism, its implications and how we should have more open conversations about this topic to be active allies. Regarding the issue of racism, I feel this project has helped me be more aware of the problem because most students feel rather indifferent to this issue. At a technical level, I learned how to collect data on a bigger scale and how to use Canva in a different way than the way I've always used it. On the other hand, I have become aware of the racism on our campus and how specific policies to fight it need to be implemented.” – A student of the Universidad

Complutense de Madrid.

We'll sign off with this photo of TRIP represented in poster form during Universität-Flensburg's Europe Week, a program of events that, while shining a light on all things European.

Please follow our progress on the TRIP Project website <https://www.trip-project.eu/> and our social media accounts:

LinkedIn : <https://www.linkedin.com/in/trip-project-525615295/>

Instagram: <https://www.instagram.com/t.r.i.p.project/>

Facebook : <https://www.facebook.com/people/TRIP-Project/61552247900270/>

Meta/Twitter : https://x.com/TRIP_Project_EU

YouTube: <https://www.youtube.com/channel/UC8jdVdG0UIPf71zHsLvc9yA>

