

TRIP
Training and Realising Innovations in Internationalisation at Home Pedagogies
NEWSLETTER NO. 7: Autumn Semester 2024

Multiplier Event Showcases Innovative Approaches to Inclusive Internationalization

The Faculty of Philology at the Complutense University of Madrid (UCM) hosted a dynamic Multiplier Event for the TRIP project on November 22, 2024. This event brought together academics, students, and NGO representatives to explore cutting-edge approaches to inclusive internationalization in higher education.



Opening remarks and TRIP Project introduction

Key UCM officials, including Dr Elena Urquía, Advisor for Internationalization, and Dr Elena Orduna, Vice Dean of International Relations, delivered the opening remarks. Dr Julia Ori, UCM coordinator of the TRIP, Project set the stage for the day's activities. This was followed by an introduction to the TRIP Project by Angela Farrell from the University of Limerick, the project's academic coordinator.

Rethinking Internationalization at Home

A highlight of the morning was the plenary session delivered by UCM's Dr. Emma Dafouz, Full Professor of English Linguistics and a leading authority on internationalized higher education, Content and Language Integrated Learning (CLIL), and English-medium education (EMI) in multilingual university settings (EMEMUS). Her talk, "From Mobility to Mindset: Rethinking (Critically) Internationalization in 21st-Century Higher Education," challenged attendees to critically reexamine global education strategies. She provided insights into the ROAD-MAPPING framework, which she co-developed to analyze English-Medium Education in Multilingual University Settings. The framework's wide adoption across diverse contexts and its capacity to foster productive dialogue among stakeholders were highlighted, emphasizing its impact on shaping the evolution of EMEMUS and internationalization in higher education.

Fanzine Workshop

Students from three Madrid high schools participated in an inspiring fanzine workshop at UCM. They explored the world of fanzines as a tool for creative expression and independent publishing, reflecting on its historical use in giving voice to marginalized perspectives. Working in small groups, participants created fanzines focused on the project's core themes: inclusion, environment, gender, and racial equality. The completed fanzines were exhibited and sent to the University of Flensburg as part of our "Inclusive Internationalization at Home" strategy as this international collaboration allowed students to experience cultural exchange without leaving Madrid. The event concluded with a picnic and a guided visit to the UCM Faculty of Philology.

Best Practices in Inclusive Internationalisation at Home

The afternoon showcased best practices in inclusive internationalization at home, featuring the Intercultural Virtual Societal Challenge (IVSC) of the TRIP project. Three students shared their experiences. First, Gabriel Díez Díez, who had participated in "Pousses Verte," an IVSC focusing on the environment. His expertise in urban gardening led to plantings at the Faculty and proposals for greener, healthier campus projects. Secod, Diego Jiménez Avendaño delivered a presentation in German about daily university life for transgender individuals. He piloted the German edition and later became a Teamcher in the subsequent German VIII edition, both centered on gender issues. Third, Maria Elizabeth Nuño Plascencia developed "Conversation and Reforestation on Campus" for the Environment section. Her project proposed solutions for reforesting the UCM Campus, implemented during an IVSC. All three students discussed IVSC challenges (online environment, language proficiency, time management) and benefits (improved spoken language skills, in-depth topic exploration, intercultural aspects). The IVSC aims to explore themes related to the UN's 2030 Agenda through collective productions in an international virtual classroom format. This challenge-based learning approach allows students to engage with global societal issues while developing critical intercultural competencies.

NGO Partnerships for Social Impact

Enabling students to develop meaningful connections with community-based groups and NGOs was a further key goal of the TRIP Project, and the IVSC E-Module has created valuable opportunities for these types of experiences, and for the development of problem solving in relation to key societal challenges through an intercultural lens.

The final session featured representatives from three organizations: PRODIS FOUNDATION was presented by Monica Saldana, who elaborated on their support for people with intellectual disabilities. ALDEA SOCIAL was introduced by Jesús Muñoz and Fernanda Febres-Cordero, explaining their mission to facilitate social intervention in Madrid communities. ASILIM was represented by Beatriz Moncó, who detailed their primary objective of assisting with language integration for migrants in Madrid city. Chaired by Professor Xiana Sotelo, the panel provided a dynamic platform for NGO representatives to discuss their previous collaborations with universities. They shared insights, suggestions, and potential areas of improvement for how Higher Education Institutions could collaborate with NGOs more efficiently. The session created an enriching space for dialogue driven by active listening and opened venues for future collaborations. Representatives

explored synergies between academic institutions and community organizations, highlighting the potential for meaningful social impact through strategic partnerships.

In these ways, the Multiplier Event successfully showcased innovative approaches to inclusive internationalization, fostering connections between academia, students, and community organizations.

Please follow our progress on the TRIP Project website <https://www.trip-project.eu/> and our social media accounts:

LinkedIn : <https://www.linkedin.com/in/trip-project-525615295/>

Instagram: <https://www.instagram.com/t.r.i.p.project/>

Facebook : <https://www.facebook.com/people/TRIP-Project/61552247900270/>

Meta/Twitter : https://x.com/TRIP_Project_EU

YouTube: <https://www.youtube.com/channel/UC8jdVdG0UIPf71zHsLvc9yA>

