

TRIP
Training and Realising Innovations in Internationalisation at Home Pedagogies
NEWSLETTER NO. 10: Spring Semester 2025

**Final Reflections on the TRIP Project from Dr Angela Farrell from the
University of Limerick, Ireland, the TRIP Project Academic Lead**

As we move towards the end of the TRIP project, it is a good time to look back and reflect on our journey in terms of our goals, successes and challenges, and to think too about future directions, especially how we can ensure that the TRIP outputs we have created are disseminated and embedded across our institutions and beyond.

The TRIP project was scheduled to start in 2020 but was delayed due to the outbreak of the COVID-19 global pandemic. This presented us with our first challenge as any in-person project related visits we had planned needed to be adapted to an online format.

A further key challenge was to distribute the work for each PR as over the course of the project as there were some changes in the academic staff who were working on the project in the various university teams. The important learning gained from this was that in projects of this kind, it is essential to ensure there is continuity where possible, and it also helps to have a comprehensive handover when changes are made in project team members.



In designing the project outputs, we were also faced with the challenge of ensuring that the resources and training we were developing were both innovative, and accessible for academics in all of the partner institutions given the different levels of knowledge and skills, and the fact that some of the partners were more advanced in their internationalisation at home agendas and journeys. The initial mapping and needs analyses exercises we undertook were invaluable in enabling us to gain insights in the norms, systems and practices at each of the partner institutions, and to establish a baseline. It also helped us to identify areas we needed to focus on in terms of content to ensure that opportunities were created for all to upskill and enhance their practices and to share existing good practices.

The mapping exercises also enabled us to draw on tools and approaches that had been developed in previous Erasmus + projects, and to build on the progress made to ensure that our outputs were relevant and cutting-edge. In this regard, we learned the importance of engaging with the outputs from previous Erasmus + projects as a starting point. This approach also ensures the sustainability of the valuable outputs that are produced.

Embedding piloting and feedback mechanisms into our design and implementation processes also enabled us to gain valuable insights into the quality and relevance of the outputs we were creating from key stakeholders. It also helped to raise our awareness of the need to ensure the outputs were flexible and adaptable to suit the varying needs of the project partners.

As we reflect on the training and outputs we have designed and piloted, our thoughts have turned increasingly to how we can apply and share the resources and knowledge we have created across our institutions, and more widely, to build capacity and ensure their sustainability. This is the main challenge we face as we move towards the end of the project which we all now need to actively address to ensure that the TRIP project achieves its overarching mission of transforming our institutions at the macro, meso, and micro-levels in ways that advance inclusive internationalisation at home. We feel confident that the training and outputs we have developed, with the support of Erasmus +, can now be implemented in our institutions and beyond, in order to realise this ambition.

Through the edited book we are currently writing to share our experiences and the knowledge we have developed as a result of this project, we can ensure that IlaH is an approach that can be developed by universities not only in the EU educational space but also

globally, and we look forward to hearing how other universities around the world are engaging with this approach and the related outputs we have created.

Please follow our progress on the TRIP Project website <https://www.trip-project.eu/> and our social media accounts:

LinkedIn : <https://www.linkedin.com/in/trip-project-525615295/>

Instagram: <https://www.instagram.com/t.r.i.p.project/>

Facebook : <https://www.facebook.com/people/TRIP-Project/61552247900270/>

Meta/Twitter : https://x.com/TRIP_Project_EU

YouTube: <https://www.youtube.com/channel/UC8jdVdG0UIPf71zHsLvc9yA>

