



**OVERVIEW OF THE TRIP INSTITUTIONAL FRAMEWORK AND TOOLKIT FOR
*INCLUSIVE INTERNATIONALISATION AT HOME***

The TRIP Project involves a tripartite approach that operates at the macro level of the institution, the meso level of the curriculum and teaching and learning activities, and the micro level of the individual student experience. At the macro, institutional level, we have designed a framework and toolkit that enables higher education institutions to operationalise the TRIP tripartite approach and benchmark, monitor, and quality assure their *Internationalisation at Home* policies, systems and practices in relation to UN SDG4 which speaks to ensuring equitable access to quality education. Figure 1 provides an overview of the *TRIP Institutional Framework and Toolkit* which includes a Charter of Values with our mission statement, an Operationalisation Model for the TRIP approach, and a Self-Evaluation Scorecard and Certification Process with built-in flexibility to maximize uptake and ensure sustainability.

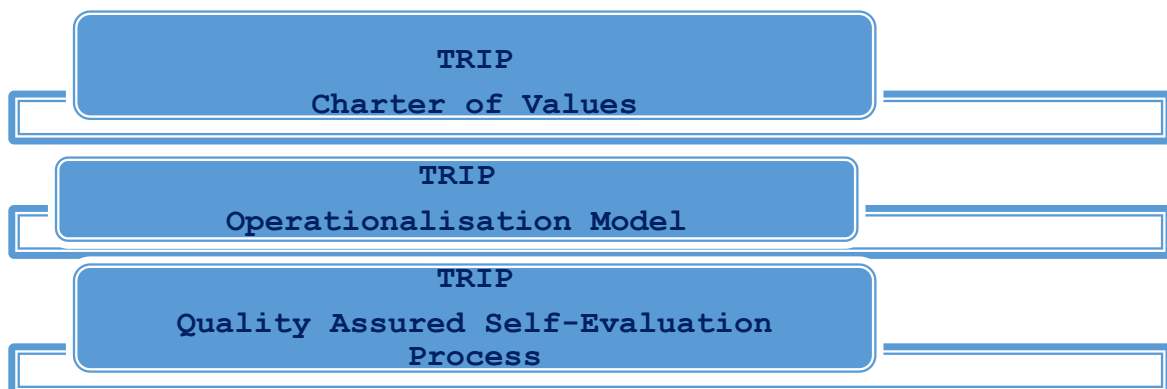


Figure 1 Overview of TRIP Institutional Framework and Toolkit

Further details of each of these of these components are provided in the TRIP Project Results 3 User Guide [link](#).